



On developmental milestones, identifying causes for concern, and why it's important to get support as soon as possible.

Content

• **Upcoming ELG Academy Workshops:**
26 Nov 2014
Language Differences vs. Language Disorders

21 Jan 2015
Creative Professional Development

• **Innovative Learning Center News:**
Informational Coffee Morning on our Early Intervention group opening in January
3 Dec 2014

• **Clinic News:**
Developmental Screenings

• **Upcoming Events in the Community:**
Community Center Shanghai Presents: *Staying Emotionally Healthy*
ACAMIS ECE Conference

ELG Academy

ELG Academy consists of a series of workshops and other events tailored exclusively to educators, school administrators and other professionals working in the international education communities of Shanghai.

For more info:
elgacademy@chinaelg.com

Date & Time

November 26
Wednesday
1pm to 4pm

Location

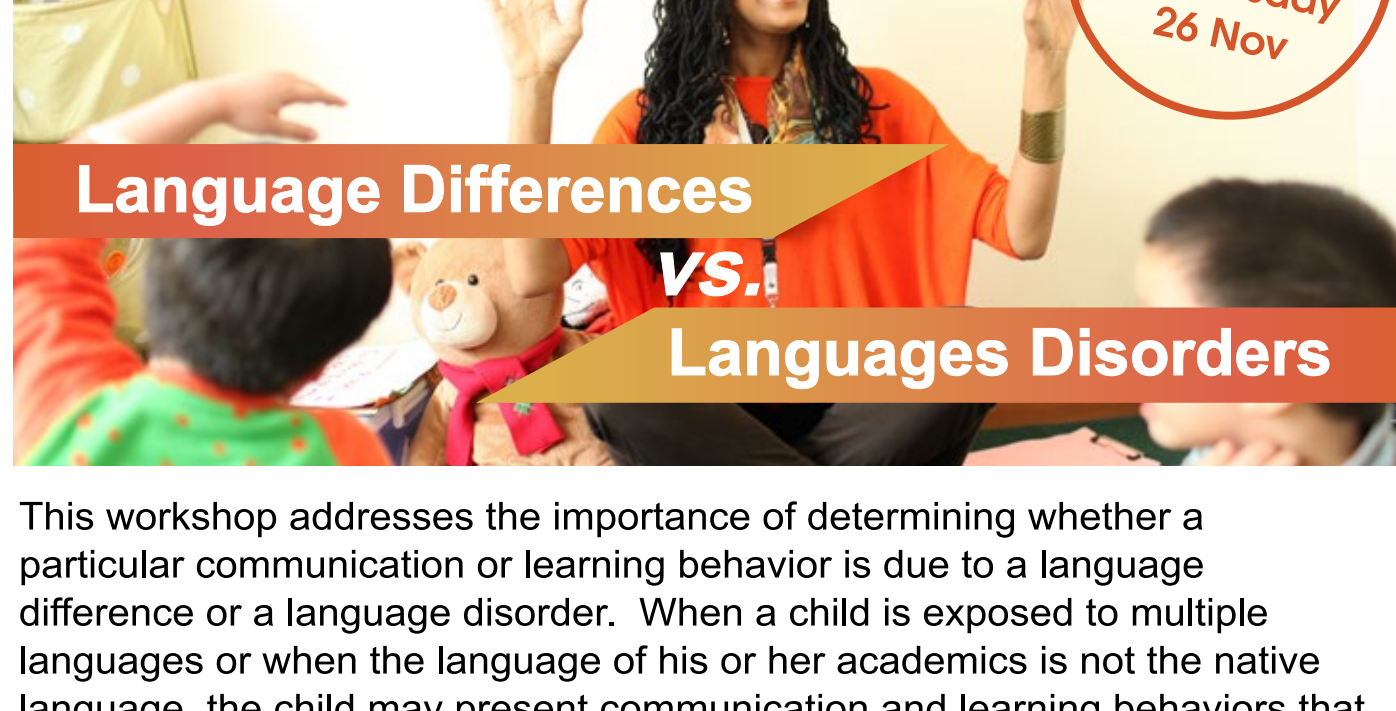
ELG
Jinqiao Campus
No.50 Lane 221
Huangyang Rd
Pudong District
浦东新区黄杨路
221弄50号

Cost

800 RMB

[Register Here](#)

A workshop dedicated to understanding the communication characteristics of children who come from culturally and linguistically diverse backgrounds.



Language Differences

VS.

Languages Disorders

This workshop addresses the importance of determining whether a particular communication or learning behavior is due to a language difference or a language disorder. When a child is exposed to multiple languages or when the language of his or her academics is not the native language, the child may present communication and learning behaviors that resemble language disorders. This workshop will provide a background of foreign language learning and also provide insight on how to distinguish between language differences versus disorders and how to support students within culturally and linguistically diverse populations.

About the speaker Amihan Tayag

Amihan is a dynamic Speech-Language Pathologist with 11 years of experience. She completed her Bachelor's degree in Speech Pathology at the University of the Philippines. Amihan has also completed a certificate degree in the field of Assistive Technology from the California State University.

Amihan has been working on the identification, management and treatment of children with speech and language disorders in the Philippines and in the United States. Her training includes working with mild to severe pediatric communicative disorder cases in private clinics, schools and community-based rehabilitation centers. Amihan has also worked with children who come from various linguistic and cultural backgrounds. In the Philippines, she has also worked as a lecturer and resource speaker to parents and other professionals.

About the speaker Reyhaneh Rajabzadeh

Reyhaneh Rajabzadeh is a Speech and Language Pathologist Clinical Fellow with experience in bilingual therapy. She holds a Master of Science degree in Speech Language Pathology from the University of Washington in Seattle. Prior to joining ELG, Reyhaneh practiced at an interdisciplinary child development clinic and in the acute care division of a geriatric hospital.

Reyhaneh values the roles that language and culture play in the development of a person's character and identity. She therefore focuses on using evidence-based practices to develop unique treatment and assessment plans that meet an individual's personal, linguistic, and cultural needs and preferences. She also has a holistic, family-focused approach to clinical work and thus works with families directly to educate, train, and involve them in the therapeutic process.

Upcoming Workshop On 21 January 2015 [\(Click to RSVP\)](#)

Creative Professional Development

Led by: **Zoe Andrews, Art Psychotherapist**

This art therapy-based workshop is designed to explore some of the difficulties faced by professionals in schools. Through creative exploration and discussion, participants will explore self perceptions and expectations within the wider organizational context of the school.

THE Innovative Learning Center News

We are pleased to invite you to

Informational Meeting for Parents

Join us for a Coffee Morning on our main campus in Puxi to learn more about our new **Early Intervention Group for toddlers aged 0-3, opening in January 2015.** A short presentation will be followed by a Q&A session. Hosted by the Essential Learning Group Co-Founder and ILC Program Director, Dr. Shari Rosen and Clinic Director, Karlijn Jacobs-De Hoon. A suitable activity for children aged 0-3 will be available for the duration of the Coffee Morning.

Date&Time

December 3
9:00 – 11:30AM

Location

ELG Puxi Main Campus
No. 19-20, Lane 209,
Zhennan Rd,
Putuo District.
普陀区真南路209弄19-20号

[Click to RSVP](#)

The Importance of Early Intervention

From a pregnancy's early stages, most parents begin to worry about their child's development. While the majority of children reach developmental milestones on track, about 15% show a delay in one or more areas of development.

Parents may begin to suspect developmental delay in their child based on experience, intuition, comparing their child to other children, from comments that are made by friends or relatives, or feedback from teachers. However, it is important to keep in mind that to really know, parents should consult an expert like a developmental pediatrician, speech-language pathologist, or occupational therapist.

When an infant or toddler has significantly delayed development, or you suspect they might have a disability, early intervention can help very young children learn many key skills and speed up their development. In this article, we present some of the basics of Early Intervention and touch upon early childhood development.

Early Intervention (EI) helps infants and toddlers with developmental delays or disabilities, focusing on teaching basic skills that usually develop during the first few years of life. Through EI, treatment is provided when the developing brain is most capable of change, thus reducing the incidence of future problems in the child's learning and behavior, and sometimes even resulting in full recovery.

Delays can be diagnosed in one or more of the following areas of development:

- **Cognitive development** – e.g. problem-solving skills and pre-academic skills
- **Communication development** – e.g. listening and understanding language, following instructions
- **Physical development** – e.g. reaching and grasping, crawling and walking, but also vision and hearing
- **Social-Emotional development** – e.g. social skills, emotional-regulation, self-confidence
- **Adaptive Behavior skills development** – e.g. eating, dressing and self-care

There are many "baby skills" that can fall into each of these areas, so it is always concerning when a baby's development seems slow or more difficult than expected. But when should you truly be concerned? Developmental Milestones checklists are a helpful way to do some self-assessment on your child's development. The following list is part of the checklist put together for 1-year-old children:

Developmental Milestones (Partial) Checklist, 1-year-olds

Cognitive Development:

- Copies sounds and actions.
- Responds to music with body movement.
- Tries to accomplish simple goals, such as seeing and then crawling to a toy.
- Looks for an object that she saw fall out of sight.

Communication Development:

- Babbles in a way that sounds like talking in sentences.
- Says first words.
- Recognizes names of favorite persons and objects.
- Raises arms when wanting to be picked up.
- Follows simple requests.

Physical Development:

- Grasps small objects using thumb and another finger.
- Sits well without support.
- Stands unsupported for a moment.
- Walks holding someone with one hand.

Social-Emotional Development:

- Responds to another's distress by crying.
- Shows affection to familiar adults and apprehension towards strangers.
- Plays with "cause-and-effect" toys successfully.

Adaptive Behavior Skills Development:

- Drinks from a bottle/cup with help.
- Feeds herself finger food.

If you are concerned about your child, the first step is to get him or her assessed by a professional, to determine if there is actual delay, and if so, to learn more about its underlying cause. Once there is a good understanding of causes and recommended strategies for support, Early Intervention is vital to help your child catch up or learn the skills to cope.

A good EI program – such as the one offered at ELG's Innovative Learning Center – uses both structured and natural therapeutic techniques within a play-based environment. The program should focus on developing the core skills mentioned above (cognition, communication, motor, social-emotional and adaptive behavior). Ideally, the program is theme-based, allowing children to develop these very necessary skills while successfully exploring their environment and learning about the world around them.

Finally, a good program shapes each child's learning experience according to an Individualized Education Plan (IEP), which outlines their goals and successes in all relevant areas of development. Therapeutic services should be included and incorporated into the program. Important therapeutic areas include, but are not limited to, Speech-Language Therapy, Occupational Therapy and Physical Therapy. In ILC's program, these are provided to the children in individual and group settings, and all goals and interventions are integrated into the children's daily program.

Clinic News

If you are concerned about your child's development, the best way to quickly determine valid concerns that should be referred for more thorough assessment is through a developmental screening. Using a variety of standardized tools, we offer developmental screenings in several areas of development: speech and language, fine and gross motor, physical development, and cognitive and academic development.

Cost: 215 RMB per screening area.

Contact our Client Services Team for more information! services@chinaelg.com

Developmental Screenings

Career Opportunities

International experience

Muti-disciplinary team

Unique professional development opportunities

Join The Essential Learning Group in Shanghai.

Now Hiring a Speech Language Pathologist!

Responsibilities:

- Perform Speech and Language assessments and interventions
- Be an active member of our multidisciplinary clinic and promote quality service for children
- Consult to families and schools
- Lead teacher and community trainings and seminars

Qualifications and Experience:

- CCC-SLP required for U.S. candidates; equivalent experience or training required for other candidates
- Experience in autism spectrum, developmental delay and school-based language/learning disabilities
- Mandarin not required but desirable
- Good command of English
- Strong CF candidates will be considered

Timing:

- Positions are available immediately

Please send cover letter and CV to: careers@chinaelg.com

Scary monsters under your bed?

Fear not! We will eat your worries!

We are the Worry Monsters

Now available in ELG



PRICE: ¥68

To order monsters and for more information, call (86 21)5206 6273,

or email services@chinaelg.com

Upcoming Events

Staying Emotionally Healthy



Dec 1st - 7:15pm to 8:30pm

CCS Hongqiao

<http://communitycenter.cn/>

Early Childhood Education Conference

The purpose of the ECE Conference is for educators to share their knowledge and experience of all facets of early childhood education. We're excited to have our specialists contribute to the conference through leading sessions on the following topics: *Speech and Language Development in Children* (Reyhaneh Rajabzadeh, Speech-Language Pathologist); *Learning Through Play Using a Vygotskian Approach* (Robin Shepard, Pudong Sprouts Program Leader and Karlijn Jacobs-De Hoon, Clinic Director), *Safeguarding Children in an International Setting* (Fiona Yapp, Social Worker and ILC Admissions Officer), *Coaching as a Communication Tool* (Kimberly Link, Educational Coach) and *The Importance of Creativity in Early Childhood Development* (Zoe Andrews, Art Psychotherapist).

To learn more visit website: <http://www.acamis.org/>

Connect with us on [facebook](#) and [Linked in](#).



Every child can learn ✓ We make it happen

The Innovative Learning Center
Founded in Shanghai, 2005

+86 21 5206 6273

services@chinaelg.com

inquiries@chinaelg.com

www.chinaelg.com